

**ASSESSMENT OF POST-EMPLOYMENT EDUCATION AND TRAINING MODELS
IN THE WELFARE-TO-WORK GRANTS PROGRAM**

U.S. Department of Labor, Employment and Training Administration

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Project Summary: The Welfare-to-Work (WtW) grants program, authorized under the Budget Reconciliation Act of 1997, provides an important opportunity for states and localities to create program models that encourage welfare recipients to combine work with training and education. Under this task order project, researchers from Capital Research Corporation, The Urban Institute, and Johns Hopkins University's Institute for Policy Research synthesized from the research what was known about providing education and training after a welfare recipient becomes employed – one type of post-employment service – and provided suggestions on models and strategies that can be effective in promoting occupational mobility and career advancement for welfare recipients. The research paper produced under this task order assignment focused on what states and localities could do under the WtW grants program to expand and enhance post-employment education and training. The paper also examined the ways in which post-employment models must anticipate the many stresses and difficulties that former welfare recipients are likely to encounter in balancing skills development with the demands of the workplace and family obligations.

Report: J. Trutko, D. Nightingale, and B. Barnow, *Post-Employment Education and Training Models in the Welfare-to-Work Grants Program*, The Urban Institute, prepared for the Employment and Training Administration, U.S. Department of Labor, 1999.

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